



## TRUSTEE BILL 115 LOBBY MEETING

Once you have scheduled a meeting with your School Board Trustee contact [campaigns@cupe.on.ca](mailto:campaigns@cupe.on.ca) to help you prepare.

### EACH MEETING SHOULD HAVE 3 SECTIONS:

1. **Identify your concerns** and the issue with school board workers and Bill 115
2. **Explain what you want** the Trustee to do – defend public education and respect the Charter
3. **Ask the Trustee if they will support free collective bargaining and put pressure on the government to stop** similar legislation affecting the broader public sector

### WHAT'S THE ISSUE?

My concern is that Bill 115 attacks the Charter rights of Ontarians by removing the right to free collective bargaining. We must work together to advocate for students by defending education funding, and not fall into the Ontario government's trap of pitting us against each other over the basic rights of school board support workers.

Explain the work you do as an education support worker and how this legislation affects you, your family, personally.

**(Other points you may want to raise are attached.** Pick the ones you feel comfortable discussing.)

### WHAT I WANT YOU, AS MY TRUSTEE, TO DO?

I am asking that your Board come to the table to negotiate a fair settlement with us. Then I want you stand up for students and advocate against Bill 115, calling on your MPP and the Ontario government to vote against any legislation which further interferes in free collective bargaining and diminishes the quality of Ontario's public services.

Below is what you should ask your Trustee at your lobby meeting .

Be sure to ask the specific questions after you have presented the issue and recommendations.

Speak from what you know. Provide examples relevant to your life and your school board.



**ASK**

**Will you ask your Board to participate in the bargaining process to negotiate a fair settlement?**

**Will you also put pressure on MPPs, the Education Minister and the Premier to repeal Bill 115 and to vote against similar legislation affecting the broader public sector?**

- 1.** What action(s) will you take?
- 2.** What recommendations discussed today will you support?

**NOTES ON SECTION ONE:**

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**NOTES ON SECTION TWO:**

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**NOTES ON SECTION THREE:**

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**OVERALL REPORT:**

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## Key message lines for CUPE members – Bill 115 (Trustees)

- This legislation affects 55,000 CUPE members working in school boards in all four systems across the entire province. This is not just about teachers. (Explain the work you do as an education support worker.)
- Education support staff are the backbone of our schools. They ensure our children can learn in a safe and clean learning environment and provide the additional supports students need to succeed.
- CUPE members have worked hard to help build a world-class education system. The impacts of Bill 115 will hurt students, families and communities.
- I am a resident in the area you represent. You were elected to serve our community, not Dalton McGuinty.
- We must work together to advocate for students by defending education funding, and not fall into the Ontario government's trap of pitting us against each other over the basic rights of school board workers.
- This legislation is creating an unnecessary crisis in Ontario's education system. The government is wrong to take away Charter rights from education workers and from the broader public sector.
- We believe in a process that supports free collective bargaining where deals are reached between employers and unions.
- Unfortunately, treating everyone equally often creates an inequitable result. It is clear, the impact of the cuts agreed to by OECTA will have a greater impact on support staff, who are the lowest paid workers in the education system. Many of our members already struggle to make ends meet.
- One size does not fit all and we need a settlement that understands and respects the value of the work education support workers do in supporting student success. (Explain how this legislation affects you, your family, personally.)
- Please respect the Charter rights of school board workers by advocating for those who support student success. You can do this best by respecting and standing up for free collective bargaining.